

Review Activities

To talk about places to shop: Let students work in pairs to quiz each other on the vocabulary. They can create flashcards, writing the Spanish word on one side and the English word on the other. They can also include drawings to help them remember the words.

To talk about gifts you might buy: Let students work in pairs and ask what gifts they have purchased, where they bought them, and how much they cost. This will also allow for practice of the preterite of **comprar**. Have students reverse roles.

To talk about buying and selling: Have students interview different pairs who have been practicing together to find out if their purchases were cheap or expensive and for whom they bought the gift. Students should use the preterite of **buscar**, **comprar**, and **pagar**.

Direct object pronouns: Have students write five sentences about an item they bought. For each item, they must write where they purchased it and use a direct object pronoun. Example: *Compré un anillo para mi novia. Lo compré en la joyería.*

Portfolio

Invite students to review the activities they completed in this chapter, including written reports, posters or other visuals, and tapes of oral presentations or projects. Have them select one or two items that they feel best demonstrate their achievements in Spanish. Include these in students' portfolios. Have them include this with the Chapter Checklist and Self-Assessment Worksheet.

Additional Resources

- Audio Program: CD Cap. 7B, Track 15
- Resource Book: Cap. 7B, Clip Art
- Resource Book: Cap. 7B, Situation Cards
- Assessment Program: Cap. 7B, Chapter Checklist and Self-Assessment Worksheet

Repaso del capítulo

Vocabulario y gramática

to talk about places where you shop

el almacén,	department store
pl. los almacenes	
en la Red	online
la joyería	jewelry store
la librería	bookstore
la tienda de descuentos	discount store
la tienda de electrodomésticos	household appliance store
la zapatería	shoe store

to talk about gifts you might buy

el anillo	ring
los anteojos de sol	sunglasses
los aretes	earrings
el bolso	purse
la cadena	chain
la cartera	wallet
el collar	necklace
la corbata	tie
los guantes	gloves
el llavero	key chain
el perfume	perfume
la pulsera	bracelet
el reloj pulsera	watch
el software	software

to talk about who might receive a gift

el novio	boyfriend
la novia	girlfriend

To prepare for the test, check to see if you . . .

- know the new vocabulary and grammar
- can perform the tasks on p. 215

to talk about buying or selling

barato, -a	inexpensive, cheap
caro, -a	expensive
mirar	to look (at)
pagar (por)	to pay (for)
vender	to sell

to talk about time in the past

anoche	last night
el año pasado	last year
ayer	yesterday
hace + time expression	ago
la semana pasada	last week

other useful expressions

¡Uf! Ugh! Yuck!

preterite of regular -ar verbs

compré	compramos
compraste	comprasteis
compró	compraron

preterite of -car and -gar verbs

These verbs have a spelling change in the *yo* form of the preterite.

buscar	c → qu	yo busqué
pagar	g → gu	yo pagué
jugar	g → gu	yo jugué

direct object pronouns

	SINGULAR	PLURAL
M.	lo it	los them
F.	la it	las them

Más práctica

Practice Workbook Puzzle 7B-8

Practice Workbook Organizer 7B-9

For *Vocabulario adicional*, see pp. 336–337.

214 doscientos catorce
Tema 7 • De compras

Universal Access

Students with Learning Difficulties

Depending on each student's abilities and needs, a modified assessment may need to be created. If possible, give students a practice test so they are familiar with the structure of the assessment.

Heritage Language Learners

Have students write a guide for Spanish-speaking tourists visiting your community. They should include in their guide the best places to shop for the items from this chapter.

Preparación para el examen

On the exam you will be asked to . . .

Here are practice tasks similar to those you will find on the exam . . .

If you need review . . .



1 Escuchar Listen as someone describes what she bought as a gift and where she bought it

As a teenager tells what she bought for her friend's *quinceañera* (girl's fifteenth birthday party), see if you can tell: a) what she bought; b) where she bought it; c) how much she paid for it.

pp. 186–191 *A primera vista*
p. 187 Actividad 1
p. 192 Actividad 6



2 Hablar Exchange opinions about whether certain items are expensive or inexpensive

Think about a gift you've bought. Tell your partner what you bought, for whom you bought it, and how much you paid. Then ask whether he or she thinks that it is expensive or inexpensive. Your partner will then share the same information and ask the same question about a gift he or she bought.

p. 192 Actividad 7
p. 193 Actividad 9
p. 194 Actividad 10
p. 203 Actividad 23
p. 204 Actividad 25
p. 205 Actividades 26–27



3 Leer Read and understand an online advertisement for a store you might find on the Internet

While surfing on the Internet, you find a Web site for a discount store in Mexico City. Can you list at least two advantages for customers who shop here?

pp. 186–191 *A primera vista*
p. 194 Actividad 11

Tienda virtual de descuentos

Todos nuestros clientes reciben un descuento del 10%. Tenemos de todo—perfume para su novia, bolsos para su mamá, videojuegos para su hermano y software para Ud. Tenemos los mejores precios y descuentos en la Red. Si paga por algo en la Tienda virtual, va a recibir "ePesos." Puede usarlos en su próxima visita.



4 Escribir Write a short explanation about some items that you have bought this school year with your own money

As an entry for your class journal, explain how you spent your money last month. Describe: a) at least two new clothing items or accessories you bought; b) where you bought the items; c) how much you paid for them.

p. 199 Actividad 18
p. 203 Actividades 22–23
p. 205 Actividad 27
p. 211 *Presentación escrita*



5 Pensar Demonstrate an understanding of cultural perspectives regarding shopping

Think about what you do when you go to a shopping mall. Based on what you've learned in this chapter, would these be the same things that Chileans do? What similarities and differences would you expect to see in shopping malls and in attitudes of shoppers in both countries?

p. 210 *Perspectivas del mundo hispano*

doscientos quince **215**
Capítulo 7B

Enriching Your Teaching

Teacher-to-Teacher

Write down several salesclerk and shopper moods and personalities on slips of paper. For example: salesclerk: having a good day, but needs to increase sales to please the boss; shopper: strictly window shopping today because you've spent too much money already, and you're very tired of aggressive salesclerks.

Have one bag or pile for the salesclerks and one for the shoppers. Have pairs of students take turns drawing from the two piles and role-playing situations based on what they get. If necessary, have enough slips for all students, and allow pairs to practice before presenting to the class.

Performance Tasks



Standards: 1.1, 1.2, 1.3, 4.2

Resources: Audio Program: CD Cap. 7B, Track 16; Resource Book: Cap. 7B, Audio Script; Practice Answers on Transparencias

1. Escuchar

Suggestions: Use the *Audio CD* or read the script. Students may want to create three columns on their papers: *¿Qué compró?* *¿Dónde lo compró?* *¿Cuánto costó?*

Script:

Yo compré este llavero para ella. Lo busqué en un almacén la semana pasada y pagué doscientos pesos. Es muy bonito, ¿no?

Answers:

- The person bought a key ring.
- The person bought it in a department store.
- The person paid 200 pesos.

2. Hablar

Suggestions: Give students time to brainstorm before starting their conversation. They can make up prices for different items to use both *barato* and *caro*.

Answers will vary.

3. Leer

Suggestions: Have students read the ad silently, then have a volunteer read it aloud. Remind students that cognates will help them understand it.

Answers:

- You can get a 10% discount.
- You can accumulate "ePesos."

4. Escribir

Suggestions: Have students pre-write and write answers to a–c. Then they should expand their notes into a paragraph. Encourage them to use adjectives to describe the items.

Answers will vary.

5. Pensar

Suggestions: Have students refer to the *Perspectivas del mundo hispano* on p. 210.

Answers will vary.



Assessment

- Examen del capítulo: 7B
- Audio Program: CD 21, Track 6



Alternative Assessment

- ExamView Test Bank CD-ROM
- Resource Book: Cap. 7B, Situation Cards
- Resource Book: Cap. 7B, Communicative Activities